SPANISH III SYLLABUS KINGSBURY-2017-18

GOALS:

- To acquire intermediate listening, speaking, reading and writing skills in Spanish
- To demonstrate a knowledge of additional selected Spanish vocabulary
- To practice and improve writing in Spanish
- To demonstrate a useful knowledge of additional Spanish grammar
- To gain an understanding and appreciation of Hispanic culture throughout the world
- To complete sections of Spanish I & II that were previously not completed (nor well understood)

TEXTBOOK:

• <u>Paso a Paso</u> (volumes 1 & 2)by Prentice Hall (2000)

CLASSROOM & WORK EXPECTATIONS:

- See CHAMPs on back of sheet
- PACK: Practice respectful behavior...Arrive on time and prepared...Communicate positively...Keep productive
- All assignments are expected to be turned in on time (when they are called for in class).
- They also must be neat, legible and according to directions.
- Work not done electronically must be done in #2 pencil or blue or black ink.
- Always include your first and last name, the due date and your hour on the page.
- Unless you are told otherwise, all work must be in complete sentences.

<u>GRADED WORK</u> (including, but not limited to):

- 30%--worksheets on grammar, vocabulary practice, writing practice, mini-projects, conversation practice, participation in TPR (total physical response), mini-quizzes to assess progress, etc.
- 70%--tests, quizzes, presentations, projects, research projects, writing assignments, etc. (Test corrections MAY be an option, but are not a guarantee. There is a form for test corrections that must be completed within a week and test corrections are ONLY possible if students complete all of the unit work and turn it in on or before the assessment date.)

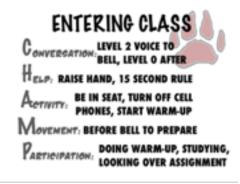
PARTICIPATION:

Although I list tests and quizzes, the majority of the assessments for this class will be projects—writing, reading & reporting on it, creating materials (quizzes, worksheets, posters, etc.) to share, videos, etc. This class will be primarily based on group work. Since it must be in with another class, this class will rely on students working together & creating group work. You will need to help each other to learn. That will require you to be extremely dedicated and responsible each day. You will need to be sure to communicate with me when you have questions.

CONTACT INFO:

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USING A HALL PASS

CONVERSATION: LEVEL O H_{ELP:} RAISE PASS CARD, WAIT FOR SILENT SIGNAL ACTIVITY: WHEN GIVEN PERMISSION, SIGN OUT AND BACK IN MOVEMENT: USE DIRECT PATH, DO NOT DISRUPT OTHERS P_{ARTICIPATION}, WAIT RESPECTFULLY AND SILENTLY FOR SIGNATURE

TESTS/QUIZZES

CONVERSATION: LEVEL O UNTIL

HELP: RAISE HAND, 15 SECOND RULE

ACTIVITY: COMPLETE ASSESSMENT ON TIME

MOVEMENT: SEATED, ASSESSING ONLY PARTICIPATION: ASSESSING, WHEN COMPLETED

INDEPENDENT WORK

CONVERSATION: ONLY FOR A QUESTION HELP: RAISE HAND, 15 SECOND RULE

ACTIVITY: VARIOUS ASSIGNMENTS

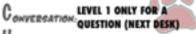
MOVEMENT: FOR ASSIGNMENT SUPPLIES ONLY PARTICIPATION WORK ON ASSIGNMENT, WHEN BONE STUDY OR DO HMWK

WORKING IN GROUPS

CONVERGATION: LEVEL 1-2 VOICE HELP: RAISE HAND, 15 SECOND RULE ACTIVITY: COMPLETE ASSIGNED TASK, STAY ON-TOPIC (IN SPANISH) MOVEMENT: IF NEEDED TO GET MATERIALS WORK WITH ASSIGNED GROU

PARTICIPATION: WORK WITH ASSIGNED GROUP,

WARM-UP



 $\begin{array}{l} \underset{\ell \in \mathcal{P}}{H}_{\text{ELP}} \text{ use neighbor first, 15 second rule} \\ \underset{\ell \in \mathcal{TWITY}}{\text{WORKING ON ACTIVITY (EITHER SOLO} \end{array}$

MOVEMENT: SEATED

COMPLETE ASSIGNMENT, THEN

SHARPENING PENCIL

CONVERSATION: LEVEL O

LI TIELP: RAISE PENCIL, WAIT FOR SILENT SIGNAL

ACTIVITY: WHEN GIVEN PERMISSION

MOVEMENT: USE DIRECT PATH, DO NOT DISRUPT OTHERS PARTICIPATION: USE EQUIPMENT RESPECTFULLY

RETURN FROM ABSENCE

CONVERSATION: LEVEL 1 VOICE,

ALOTIVITY: GET WORK/NOTES/INFO MISSED

MOVEMENT: SEE TEACHER TO TURN IN WORK, GET WORK FROM HANGING FILES PARTICIPATION: GET WORK MISSED, TURN IN MISSED ITEMS, ASK QUESTIONS

TEACHER-LED

CONVERGATION: LEVEL O

HELP: RAISE YOUR HAND

ACTIVITY: APPROPRIATELY MOVEMENT: IN SEAT, WRITING NOTES, REQUESTED RESPONSES PARTICIPATION: RESPONDING AS REQUESTED,

ALERT, WRITING

CLASS PISCUSSION

CONVERSATION: LEVEL 3 VOICE,

ELP: RAISE HAND, WAIT TURN

Activity: DISCUSSION ON LESSON/TOPIC IN TARGET LANGUAGE IF APPROPRIATE

MOVEMENT: SEATED, FACE THE SPEAKER

PARTICIPATION: ALERT, ATTENTIVE, THOUGHTFUL,

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