

SPANISH III SYLLABUS

KINGSBURY--2017-18

GOALS:

- To acquire intermediate listening, speaking, reading and writing skills in Spanish
- To demonstrate a knowledge of additional selected Spanish vocabulary
- To practice and improve writing in Spanish
- To demonstrate a useful knowledge of additional Spanish grammar
- To gain an understanding and appreciation of Hispanic culture throughout the world
- To complete sections of Spanish I & II that were previously not completed (nor well understood)

TEXTBOOK:

- Paso a Paso (volumes 1 & 2) by Prentice Hall (2000)

CLASSROOM & WORK EXPECTATIONS:

- See CHAMPs on back of sheet
- **PACK:** Practice respectful behavior...Arrive on time and prepared...Communicate positively...Keep productive
- All assignments are expected to be turned in on time (when they are called for in class).
- They also must be neat, legible and according to directions.
- Work not done electronically must be done in #2 pencil or blue or black ink.
- Always include your first and last name, the due date and your hour on the page.
- Unless you are told otherwise, all work must be in complete sentences.

GRADED WORK (*including, but not limited to*):

- 30%--worksheets on grammar, vocabulary practice, writing practice, mini-projects, conversation practice, participation in TPR (total physical response), mini-quizzes to assess progress, etc.
- 70%--tests, quizzes, presentations, projects, research projects, writing assignments, etc. (Test corrections MAY be an option, but are not a guarantee. There is a form for test corrections that must be completed within a week and test corrections are ONLY possible if students complete all of the unit work and turn it in on or before the assessment date.)

PARTICIPATION:

Although I list tests and quizzes, the majority of the assessments for this class will be projects—writing, reading & reporting on it, creating materials (quizzes, worksheets, posters, etc.) to share, videos, etc. This class will be primarily based on group work. Since it must be in with another class, this class will rely on students working together & creating group work. You will need to help each other to learn. That will require you to be extremely dedicated and responsible each day. You will need to be sure to communicate with me when you have questions.

CONTACT INFO:

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ENTERING CLASS

- C**ONVERSATION: LEVEL 2 VOICE TO BELL, LEVEL 0 AFTER
HELP: RAISE HAND, 15 SECOND RULE
ACTIVITY: BE IN SEAT, TURN OFF CELL PHONES, START WARM-UP
MOVEMENT: BEFORE BELL TO PREPARE
PARTICIPATION: DOING WARM-UP, STUDYING, LOOKING OVER ASSIGNMENT

USING A HALL PASS

- C**ONVERSATION: LEVEL 0
HELP: RAISE PASS CARD, WAIT FOR SILENT SIGNAL
ACTIVITY: WHEN GIVEN PERMISSION, SIGN OUT AND BACK IN
MOVEMENT: USE DIRECT PATH, DO NOT DISRUPT OTHERS
PARTICIPATION: WAIT RESPECTFULLY AND SILENTLY FOR SIGNATURE

TESTS/QUIZZES

- C**ONVERSATION: LEVEL 0 UNTIL ALL ARE FINISHED
HELP: RAISE HAND, 15 SECOND RULE
ACTIVITY: COMPLETE ASSESSMENT ON TIME
MOVEMENT: SEATED, ASSESSING ONLY
PARTICIPATION: ASSESSING, WHEN COMPLETED CAN READ OR DO HMWK

INDEPENDENT WORK

- C**ONVERSATION: LEVEL 1 WITH PARTNER ONLY FOR A QUESTION
HELP: RAISE HAND, 15 SECOND RULE
ACTIVITY: VARIOUS ASSIGNMENTS
MOVEMENT: FOR ASSIGNMENT SUPPLIES ONLY
PARTICIPATION: WORK ON ASSIGNMENT, WHEN DONE STUDY OR DO HMWK

WORKING IN GROUPS

- C**ONVERSATION: LEVEL 1-2 VOICE
HELP: RAISE HAND, 15 SECOND RULE
ACTIVITY: COMPLETE ASSIGNED TASK, STAY ON-TOPIC (IN SPANISH)
MOVEMENT: IF NEEDED TO GET MATERIALS
PARTICIPATION: WORK WITH ASSIGNED GROUP, CONTRIBUTE TO TASK

WARM-UP

- C**ONVERSATION: LEVEL 1 ONLY FOR A QUESTION (NEXT DESK)
HELP: USE NEIGHBOR FIRST, 15 SECOND RULE
ACTIVITY: WORKING ON ACTIVITY (EITHER SOLO OR WITH PARTNER PER INSTRUCTION)
MOVEMENT: SEATED
PARTICIPATION: COMPLETE ASSIGNMENT, THEN STUDY OR REPEAT FOR PRACTICE

SHARPENING PENCIL

- C**ONVERSATION: LEVEL 0
HELP: RAISE PENCIL, WAIT FOR SILENT SIGNAL
ACTIVITY: WHEN GIVEN PERMISSION
MOVEMENT: USE DIRECT PATH, DO NOT DISRUPT OTHERS
PARTICIPATION: USE EQUIPMENT RESPECTFULLY

RETURN FROM ABSENCE

- C**ONVERSATION: LEVEL 1 VOICE, IF NEEDED
HELP: DURING WARM-UP, SEE WEEBLY, ASK PARTNER
ACTIVITY: GET WORK/NOTES/INFO MISSED
MOVEMENT: SEE TEACHER TO TURN IN WORK, GET WORK FROM HANGING FILES
PARTICIPATION: GET WORK MISSED, TURN IN MISSED ITEMS, ASK QUESTIONS

TEACHER-LED

- C**ONVERSATION: LEVEL 0
HELP: RAISE YOUR HAND
ACTIVITY: TAKE NOTES, RESPOND APPROPRIATELY
MOVEMENT: IN SEAT, WRITING NOTES, REQUESTED RESPONSES
PARTICIPATION: RESPONDING AS REQUESTED, ALERT, WRITING

CLASS DISCUSSION

- C**ONVERSATION: LEVEL 3 VOICE, ONE AT A TIME
HELP: RAISE HAND, WAIT TURN
ACTIVITY: DISCUSSION ON LESSON/TOPIC IN TARGET LANGUAGE IF APPROPRIATE
MOVEMENT: SEATED, FACE THE SPEAKER
PARTICIPATION: ALERT, ATTENTIVE, THOUGHTFUL, PREPARED TO CONTRIBUTE

Date: _____

Date: _____

Student Signature: _____

Parent Signature: _____